Texas Education Agency 2022 School Report Card COUPLAND EL (246914101) - COUPLAND ISD - WILLIAMSON COUNTY

School Information

District Name:	COUPLAND ISD
Campus Type:	Elementary
Total Students:	263
Grade Span:	EE - 08

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









86 of 100

78 of 100

89 of 100

79 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

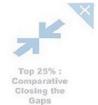














Texas Education Agency 2022 School Report Card COUPLAND EL (246914101) - COUPLAND ISD - WILLIAMSON COUNTY

Student Information

This section provides demographic information about COUPLAND EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State							
Attendance Rate (2020-21)	Attendance Rate (2020-21)									
	97.7%	97.7%	95.0%							
Enrollment by Race/Ethnicity	1									
African American	0.0%	0.0%	12.8%							
Hispanic	54.4%	54.4%	52.8%							
White	40.7%	40.7%	26.3%							
American Indian	0.8%	0.8%	0.3%							
Asian	2.3%	2.3%	4.8%							
Pacific Islander	0.0%	0.0%	0.2%							
Two or More Races	1.9%	1.9%	2.9%							
Enrollment by Student Group)									
Economically Disadvantaged	57.4%	57.4%	60.7%							
Special Education	8.7%	8.7%	11.6%							
Emergent Bilingual/EL	28.5%	28.5%	21.7%							
Mobility Rate (2020-21)										
	18.9%	18.9%	13.6%							

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	14.0	14.0	18.7						
Grade 1	13.1	13.1	18.7						
Grade 2	14.0	14.0	18.6						
Grade 3	21.1	21.1	18.7						
Grade 4	23.9	23.9	18.8						
Grade 5	14.9	14.9	20.2						
Grade 6	23.0	23.0	19.2						
Secondary									
English/Language Arts	13.0	13.0	16.3						
Foreign Languages	-	-	18.4						
Mathematics	13.0	13.0	17.5						
Science	17.3	17.3	18.5						
Social Studies	17.3	17.3	19.1						

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	52.2%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

	Campus	District	State							
Expenditures per Student										
Total Operating Expenditures	\$10,090	\$11,960	\$11,106							
Instruction	\$6,010	\$6,010	\$6,358							
Instructional Leadership	\$0	\$0	\$186							
School Leadership	\$732	\$732	\$654							

Texas Education Agency 2022 School Report Card COUPLAND EL (246914101) - COUPLAND ISD - WILLIAMSON COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	_evel o	Above (Al	l Grade	s Tested)	
All Subjects	2022	74%	79%	79%	-	75%	82%	100%	*	-	100%	72%
	2021	67%	76%	76%	*	67%	83%	100%	*	_	*	66%
ELA/Reading	2022	75%	81%	81%	-	77%	83%	*	*	-	*	75%
3	2021	68%	81%	81%	*	75%	84%	*	*	-	*	71%
Mathematics	2022	72%	75%	75%	-	69%	82%	*	*	-	*	68%
	2021	66%	78%	78%	*	69%	86%	*	*	-	*	67%
Science	2022	76%	84%	84%	-	83%	85%	*	-	-	*	74%
	2021	71%	65%	65%	*	47%	78%	-	-	-	-	57%
Social Studies	2022	75%	79%	79%	-	80%	71%	*	-	-	-	72%
	2021	73%	63%	63%	*	50%	75%	-	-	-	-	60%
	ST	AAR P	erforman	ce Rates	at Meets (Grade Lev	el or Al	ove (All G	rades T	ested)		
All Subjects	2022	48%	48%	48%	-	43%	53%	67%	*	-	80%	38%
1	2021	41%	45%	45%	*	36%	53%	60%	*	-	*	31%
ELA/Reading	2022	53%	52%	52%	-	45%	57%	*	*	-	*	40%
3	2021	45%	49%	49%	*	44%	53%	*	*	-	*	31%
Mathematics	2022	42%	46%	46%	-	38%	54%	*	*	-	*	35%
	2021	37%	50%	50%	*	38%	63%	*	*	-	*	33%
Science	2022	47%	45%	45%	-	47%	40%	*	-	-	*	41%
	2021	44%	44%	44%	*	33%	50%	-	-	-	-	43%
Social Studies	2022	50%	50%	50%	-	50%	43%	*	-	-	-	39%
	2021	49%	16%	16%	*	0%	25%	-	-	-	-	20%
		STAA	R Perfor	mance R	ates at Mas	sters Grad	le Leve	(All Grade	es Teste	ed)		
All Subjects	2022	23%	26%	26%	_	21%	32%	50%	*	-	20%	16%
•	2021	18%	20%	20%	*	14%	28%	20%	*	_	*	9%
ELA/Reading	2022	25%	30%	30%	-	24%	37%	*	*	-	*	22%
	2021	18%	28%	28%	*	21%	37%	*	*	-	*	10%
Mathematics	2022	20%	20%	20%	-	12%	31%	*	*	-	*	7%
	2021	18%	17%	17%	*	12%	25%	*	*	-	*	10%
Science	2022	21%	28%	28%	-	31%	25%	*	-	-	*	21%
	2021	20%	21%	21%	*	7%	33%	-	-	-	-	7%
Social Studies	2022	30%	32%	32%	-	30%	29%	*	-	-	-	22%
	2021	29%	0%	0%	*	0%	0%	-	-	-	-	0%
				cademic	Growth S	core (All C	Grades '	Tested)				
Both Subjects	2022	74		81	-	79	82	-	-	-	-	80
,	2019	69	75	75	-	73	78	-	-	-	81	73
ELA/Reading	2022	78	83	83	-	81	84	-	-	-	-	82
	2019	68	72	72	-	70	73	-	-	-	-	73
Mathematics	2022	69		79	-	78	80	-	-	-	-	77
	2019	70		78	-	75	83	_	_	_	_	74

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.