

**Texas Education Agency  
2019-20 School Report Card  
COUPLAND EL (246914101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** COUPLAND ISD  
**Campus Type:** Elementary  
**Total Students:** 163  
**Grade Span:** KG - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about COUPLAND EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.7%	97.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.2%	1.2%	12.6%
Hispanic	36.2%	36.2%	52.8%
White	54.6%	54.6%	27.0%
American Indian	1.2%	1.2%	0.4%
Asian	1.8%	1.8%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.9%	4.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	42.9%	42.9%	60.2%
Special Education	9.2%	9.2%	10.7%
English Learners	12.3%	12.3%	20.3%
<b>Mobility Rate (2018-19)</b>	21.4%	21.4%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	20.0	19.0
Grade 1	18.0	18.0	18.9
Grade 2	15.0	15.0	18.8
Grade 3	18.7	18.7	19.0
Grade 4	15.0	15.0	19.2
Grade 5	17.0	17.0	20.9
Grade 6	18.0	18.0	20.4
<b>Secondary</b>			
English/Language Arts	13.3	13.3	16.4
Mathematics	13.3	13.3	17.8
Science	20.0	20.0	18.8
Social Studies	20.0	20.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	56.9%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,622	\$10,140	\$9,913
Instruction	\$5,480	\$5,480	\$5,558
Instructional Leadership	\$0	\$0	\$162
School Leadership	\$607	\$607	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	89%	<b>89%</b>	100%	87%	91%	83%	-	-	91%	83%
	2018	77%	86%	<b>86%</b>	100%	86%	86%	100%	*	-	50%	69%
ELA/Reading	2019	75%	89%	<b>89%</b>	*	88%	88%	*	-	-	*	85%
	2018	74%	92%	<b>92%</b>	*	94%	92%	*	*	-	*	82%
Mathematics	2019	82%	92%	<b>92%</b>	*	84%	98%	*	-	-	*	83%
	2018	81%	85%	<b>85%</b>	*	85%	86%	*	*	-	*	65%
Writing	2019	68%	89%	<b>89%</b>	*	100%	83%	*	-	-	*	93%
	2018	66%	81%	<b>81%</b>	-	79%	80%	*	*	-	*	58%
Science	2019	81%	89%	<b>89%</b>	-	93%	84%	*	-	-	*	76%
	2018	80%	81%	<b>81%</b>	*	89%	81%	-	-	-	*	73%
Social Studies	2019	81%	80%	<b>80%</b>	-	67%	89%	-	-	-	-	67%
	2018	78%	55%	<b>55%</b>	-	*	57%	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	55%	<b>55%</b>	60%	51%	59%	33%	-	-	27%	41%
	2018	48%	53%	<b>53%</b>	29%	53%	54%	60%	*	-	30%	37%
ELA/Reading	2019	48%	60%	<b>60%</b>	*	50%	68%	*	-	-	*	45%
	2018	46%	55%	<b>55%</b>	*	53%	58%	*	*	-	*	44%
Mathematics	2019	52%	54%	<b>54%</b>	*	59%	54%	*	-	-	*	41%
	2018	50%	53%	<b>53%</b>	*	56%	56%	*	*	-	*	38%
Writing	2019	38%	53%	<b>53%</b>	*	44%	57%	*	-	-	*	40%
	2018	41%	57%	<b>57%</b>	-	50%	56%	*	*	-	*	42%
Science	2019	54%	54%	<b>54%</b>	-	50%	58%	*	-	-	*	41%
	2018	51%	48%	<b>48%</b>	*	44%	56%	-	-	-	*	18%
Social Studies	2019	55%	33%	<b>33%</b>	-	17%	44%	-	-	-	-	17%
	2018	53%	18%	<b>18%</b>	-	*	0%	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	29%	<b>29%</b>	20%	33%	29%	17%	-	-	0%	23%
	2018	22%	23%	<b>23%</b>	29%	26%	22%	20%	*	-	0%	16%
ELA/Reading	2019	21%	32%	<b>32%</b>	*	34%	33%	*	-	-	*	23%
	2018	19%	32%	<b>32%</b>	*	35%	30%	*	*	-	*	24%
Mathematics	2019	26%	31%	<b>31%</b>	*	34%	32%	*	-	-	*	24%
	2018	24%	20%	<b>20%</b>	*	18%	23%	*	*	-	*	15%
Writing	2019	14%	17%	<b>17%</b>	*	33%	13%	*	-	-	*	7%
	2018	13%	14%	<b>14%</b>	-	21%	12%	*	*	-	*	8%
Science	2019	25%	31%	<b>31%</b>	-	36%	32%	*	-	-	*	35%
	2018	23%	19%	<b>19%</b>	*	33%	13%	-	-	-	*	9%
Social Studies	2019	33%	20%	<b>20%</b>	-	17%	22%	-	-	-	-	17%
	2018	31%	9%	<b>9%</b>	-	*	0%	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	75	<b>75</b>	*	73	78	*	-	-	81	73
	2018	69	79	<b>79</b>	*	85	78	*	*	-	42	78
ELA/Reading	2019	68	72	<b>72</b>	*	70	73	*	-	-	*	73
	2018	69	80	<b>80</b>	*	85	80	*	*	-	*	82
Mathematics	2019	70	78	<b>78</b>	*	75	83	*	-	-	*	74
	2018	70	78	<b>78</b>	*	85	76	*	*	-	*	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	55%	<b>55%</b>	-	*	50%	-	-	-	*	71%
2018	38%	78%	<b>78%</b>	-	82%	71%	-	-	-	-	70%
Mathematics											
2019	45%	77%	<b>77%</b>	-	*	88%	-	-	-	*	67%
2018	47%	44%	<b>44%</b>	-	63%	*	-	-	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	90%	<b>90%</b>	-	100%	82%	*	-	-	*	91%
Students Requiring Accelerated Instruction											
2019	22%	10%	<b>10%</b>	-	0%	18%	*	-	-	*	9%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>95%</b>	-	100%	91%	*	-	-	*	91%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	95%	<b>95%</b>	-	100%	91%	*	-	-	*	91%
Students Requiring Accelerated Instruction											
2019	17%	5%	<b>5%</b>	-	0%	9%	*	-	-	*	9%
STAAR Cumulative Met Standard											
2019	90%	95%	<b>95%</b>	-	100%	91%	*	-	-	*	91%
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	87%	<b>87%</b>	-	67%	100%	-	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	22%	13%	<b>13%</b>	-	33%	0%	-	-	-	-	33%
STAAR Cumulative Met Standard											
2019	85%	93%	<b>93%</b>	-	83%	100%	-	-	-	-	83%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	<b>80%</b>	-	*	*	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	18%	20%	<b>20%</b>	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	88%	80%	<b>80%</b>	-	*	*	-	-	-	-	*

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